## Mat 103 Quiz 1 Review

## Name:

$\qquad$
Please show all your work to get full credit.

1. Plot $-\frac{1}{5}, \frac{1}{3}, \frac{8}{5},-\frac{5}{15}$, and $-\frac{19}{15}$ on the same number line. ( 3 pts )
2. Fill in the missing entries the chart below. If an entry is greyed out, you do not have to fill anything in this entry. So just fill in the empty entries so that the items in that row make sense. (8 pts)

| Decimal Number | Percentage | Equivalent Fraction | Fraction in the simplest form | Graphical representation |
| :---: | :---: | :---: | :---: | :---: |
| 0.0003 |  |  |  |  |
|  |  |  |  |  |
|  |  | $\frac{12}{16}$ |  |  |
|  | $235 \%$ |  |  |  |
|  |  |  | $\frac{7}{5}$ |  |

3. How you plot the counting numbers 1 through 12 on a circular number line? What would be the benefits and how could we use it to count 23 ? Please show all your work.
4. Is there a way to plot $-34.00001,-34.000001,-34.00002$ on the same number line? If yes, please show how.
5. Show to plot $2+3 i$ on the complex plane.

## 6. Fill the chart below.

| For each column check all <br> the labels that apply. | -12 | $\frac{25}{15}$ | $7-3 i$ | $\sqrt{2}$ | $2.0 \overline{23}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A. Whole Number |  |  |  |  |  |  |
| B. Integer |  |  |  |  |  |  |
| C. Rational Irrational |  |  |  |  |  |  |

